VISUALISED NUMERALS

HAVE lately been occupied in eliciting the degree and manner in which different persons possess the power of seeing images in their mind's eye, and am collecting a large and growing store of materials, partly of verbal answers made by friends to my inquiries, but principally by means of written replies to a printed list of questions that I am distributing. The subject bears in many ways upon psychological and ethnological studies, and I should be glad if the present memoir upon one particular branch of it should induce correspondents to furnish me with authentic information of the kind I seek.

The various ways in which numerals are visualised is but a small subject, nevertheless it is one that is curious and complete in itself. My data in respect to it are already sufficiently numerous to be worth recording, and they will serve to show that parallel results admit of being

arrived at in other directions.

I may begin by mentioning one or two general expe-ences. I have been astonished to find how superior riences. women usually are to men in the vividness of their mental imagery and in their powers of introspection. Though I have admirable returns from many men, I have frequently found others, even of the highest general ability, quite unable for some time to take in the meaning of such simple questions as these. "Think of some definite object, -say your breakfast table, as you sat down to it this morning, and consider carefully the picture that rises before your mind's eye. Is the image dim, or fairly clear? Is its brightness comparable to that of the actual scene? Are the objects sharply defined? Are the colours quite distinct and natural, &c.?" On the other hand, I find the attention of women, especially women of ability, to be instantly aroused by these inquiries. They eagerly and carefully address themselves to consider their modes of thought, they put pertinent questions, they suggest tests, they express themselves in well-weighed language and with happy turns of expression, and they are evidently masters of the art of introspection. I do not find any peculiar tendency to exaggeration in this matter either among women or men; the only difference I have observed between them is that the former usually show an unexpected amount of intelligence, while many of the latter are as unexpectedly obtuse. The mental difference between the two sexes seems wider in the vividness of their mental imagery and the power of introspecting it, than in respect to any other combination of mental faculties of which I can think.

Another general experience is that the power of seeing vivid images in the mind's eye has little connection with high or low ability or any other obvious characteristic, so that at present I am often puzzled to guess from my general knowledge of a friend, whether he will prove on inquiry to have the faculty or not. I have instances in which the highest ability is accompanied by a large measure of this gift, and others in which the faculty appears to be almost wholly absent. It is not possessed by all artists, nor by all mathematicians, nor by all mechanics, nor by all men of science. It is certainly not possessed by all metaphysicians, who are too apt to put forward generalisations based solely on the experiences of their own special ways of thinking, in total disregard of the fact that the mental operations of other men may be conducted in very different ways to their own.

I have much to say on this and cognate topics which I pass by on the present occasion, that I may at once proceed to the subject of this paper. The first section of it is of minor interest and may be quickly dismissed. It is the power of mentally seeing numerals, of holding them fast in the field of view, of perusing them when there, and of working sums by mental imagery in the same form as that in which they are usually carried on with pen and

Here is a well marked case of the power of visualising

numerals. The writer is an office-bearer of one of our scientific societies:

I. If words such as fifty-six be spoken, I most clearly, easily and instantly visualise the figures. I do so almost automatically. I perceive that when I speak the word "thousand" or hear it spoken, the figures at once group themselves together. I find it quite impossible to think of the date of a year without rememquite impossible to think of the date of a year without remembering and visualising the figures, though I express myself in words. The figures are always printed; in type and size they resemble those commonly used for the headings of newspapers. I cannot, however, appreciate a back-ground, the figures appear simply in space. I think that by practice and concentration I could hold fast many figures.

The next is by a friend who has a most tenacious memory for numerical administrative details :-

2. I can see and mentally retain many figures, and can multiply four figures by four figures without practice, the operation proceeding visibly in my mind like a sum upon paper.

The following is by a school-boy who is a near relation of a man of the highest mark in science :-

3. I can visualise a fairly long line of figures, and I do mental sums by putting down the working of them in my mind's eye, up to square roots with two figures in the root, and in algebra, to simple quadratics.

A schoolmistress writes:-

4. I can retain several figures in my mental view and work examples, seeing every figure in the process.

A late Fellow of Trinity College, Cambridge, states:-

5. All arithmetical processes performed mentally, are exactly the processes I should perform on paper.

It must not, however, be imagined for a moment, that the processes of mental arithmetic are necessarily wholly dependent on the faculty of visualising numerals. Here is a good instance to the contrary. The writer is the author of a valuable work on a branch of Mental Philosophy:-

6. The numerals are merely ideal sounds [to me], not ideal sights in any way. I have, or used to have, very considerable powers of mental arithmetic and mental algebra, but always used in thought the sounds of the signs. In the process I always forgot every step as soon as I had reached the result of that step.

This last sentence is exceedingly suggestive, and reminds one that many so-called "unconscious" acts are not really unconscious, but are acts characterised by an exceedingly brief and evanescent period of consciousness.

The processes of mental arithmetic are commonly dependent on the representation of more than one sense, as in the following instance:-

7. I can multiply with effort four figures by four; but partly only by images, chiefly by memory.

I am as yet unable to determine the percentage of persons who possess in the various degrees, the power of visualising numerals, because my returns are chiefly derived from persons who are exceptionally gifted. An excellent way of obtaining average returns to psychological questions would be by the help of schoolmasters, who have an admirable field of psychological research immediately before them, which they wholly neglect. If a hundred boys in a large school could be set simultaneously to answer such questions as those I am putting, after their masters had cl arly explained their purport to them, and had taken common precautions to insure independent replies, and to sift away lax and untrustworthy statements, the thing would be effected by a single stroke, and both boys and masters would enjoy the satisfactory feeling of having accomplished a substantial piece of scientific research.

I have many curious cases of colour association with the various numerals, but shall only give a very few instances of them, and those incidentally, in the present paper. I shall also abstain at present from speaking of the many different ways in which dates, days of the week, and months of the year are apt to be visualised.

The topic to which I especially wish to direct attention, is the innate and hereditary tendency of certain persons to see numbers in definite and constant arrangements or schemes, whose various characters will be easily understood from the extracts I am about to give and by the accompanying illustrations, which are reductions to a small scale of the pictures I have received, with a necessary sacrifice of detail in a few cases.

The simplest instances do not seem to be the commonest; thus, I have very few indeed that could be

classed with the following :-

8. When a child, I counted by means of imaginary cards from ace to ten. My little boy in the same way, used an imaginary domino.

Or this :-

9. I picture numbers in groups, thus 5 is sometimes :::, sometimes ..., 8 is ::, 7 is ::, 100 is ten rows of ten.

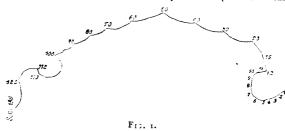
I may as well give the remainder of this communication here; it is written by a lecturer upon mental philosophy. He says :-

10. The numerals 1, 2, 3, 4, &c., from the part they play in the multiplication table, have been personified by me from childhood. 9 is a wonderful being of whom I felt almost afraid, 8 I took for his wife, and there used always to seem a fitness in 8 1 took for his wire, and there used always to seem a fitness in 9×9 being so much more than 8×8. 7 again is masculine; 6, of no particular sex but gentle and straightforward; 3, a feeble edition of 9, and generally mean; 2, young and sprightly; 1, a common-place drudge. In this style the whole multiplication table consisted of the actions of living persons, whom I liked or dishibled and who had though only vaguely human forms. disliked, and who had, though only vaguely, human forms.

The schemes in which numerals appear are usually fantastical and sometimes very elaborate. I will (by permission) give the name of the writer of the first instance about to be adduced, on account of the hereditary interest that is attached to it. It is by Mr. George Bidder, Q.C., a son of the late eminent engineer, who was known in early life as the calculating boy. Mr. George Bidder inherits much of his father's marvellous power of mental arithmetic, being able, though not with equal precision and rapidity, to mentally multiply fifteen figures by another fifteen figures. This faculty has been again transmitted, though in an again reduced degree, to the third generation. (See letter in the Spectator, December 28, 1878, also the early numbers of that paper in 1879.)

He writes to me as follows:-

11. One of the most curious peculiarities in my own case, is the arrangement of the arithmetical numerals. I have sketched this to the best of my ability. Every number (at least within

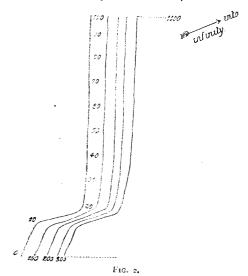


the first thousand, and afterwards thousands take the place of units) is always thought of by me in its own definite place in the series, where it has if I may say so, a home and an individuality. I should, however, qualify this by saying that when I am multiplying together two large numbers, my mind is engrossed in the operation and the idea of locality in the series for the moment sinks out of prominence. You will observe that the first part of the diagram roughly follows the arrangement of figures on a clock-face, and I am inclined to think that may have been in part the unconscious source of it, but I have always been utterly at a loss to account for the abrupt change at 10 and again at 12.

It occurs to me that the change is probably due to the wrench given to the mental picture of the clock dial in order to make its duodecimal arrangement conform to the decimal system, and that the same action is repeated at

The next diagram exhibits the most compact of all the mental schedules which I have as yet received:-

12. The representation I carry in my mind of the numerical series is quite distinct to me, so much so that I cannot think of any number but I at once see it (as it were) in its peculiar place in the diagram. My remembrance of dates is also nearly entirely dependent on a clear mental vision of their loci in the diagram. This, as nearly as I can draw it, is the following:—



It is only approximately correct (if the term "correct" be at all applicable). The numbers seem to approach more closely as I ascend from 10 to 20, 30, 40, &c. The lines embracing a hundred numbers also seem to approach as I go on to 400, 500, to 1,000. Beyond 1,000 I have only the sense of an infinite line in the direction of the arrow, losing itself in darkness towards the millions. Any special number of thousands returns in my mind to its position in the parallel lines from I to I,000. The diagram was present in my mind from early childhood; I remember that I learnt the multiplication table by reference to it, at the age of seven or eight. I need hardly say that the impression is not that of perfectly straight lines, I have therefore used no ruler in drawing it.

Some writers have somewhat rashly asserted that our idea of numbers is always based on our ten fingers and ten toes. There are, however, other forms in use by various nations than those of decimal arithmetic, and the last paragraph of the foregoing seems sufficient to show that the finger and toe hypothesis is not universally true. This opinion was strongly maintained by the lady writer of the following remarks, whose imagery dates beyond her earliest recollections:-

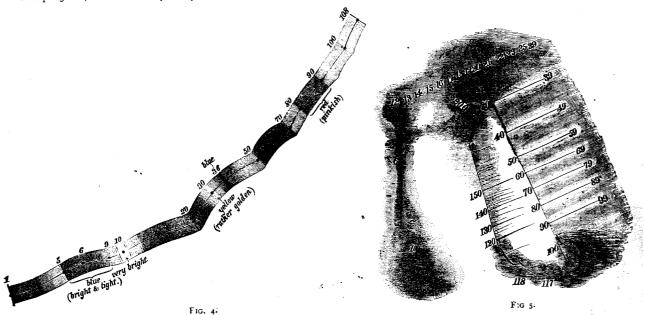
13. The annexed column [a portion only of it is represented here] represents how I see the numbers from I to 140. There is no break up to 30, and none from 90 to 130, but I think this is because the three

figures at 100 make a sort of break of themselves. After 140 they go on regularly, but farther off. The figures are not one above the other, as they appear in the diagram, but are one beyond the other, stretching away into space. They are about half an inch long, of a light grey colour on a darker and brownish grey ground.

The next example is very curious; the diagram which accompanies it is carefully and minutely drawn on a large sheet of paper and looks like a detailed route survey made by a careful traveller. I have been obliged to treat it much as a map maker would treat such a survey.

14. I find it very difficult to represent my visualisation of numerals diagrammatically. I scarcely ever see the lower numbers written; I simply know exactly where 6, 7, 4, &c., are to be I cannot properly represent the crowding of numbers in some places, nor the edgewise positions they occupy, nor can I at all adequately express the compactness and yet extent of the line. On either side of it there seems to be indefinite space. But there is a boundary at 1, beyond which I have to look for minus quantities. After 108 the notion of place becomes hazy and indistinct, though I can visualise the higher numbers in respect to their position, if I make the effort. I think of a million as very far off and high up. When multiplying for example 5 × 6, I know instantly the spot where the product will it does not seem much like, chiefly because the mental picture

15. From the very first I have seen numerals up to nearly 200, range themselves always in a particular manner, and in thinking of a number it always takes its place in the figure. The more attention I give to the properties of numbers and their interpretations, the less I am troubled with this clumsy framework for them, but it is indelible in my mind's eye even when for a long time less consciously so. The higher numbers are to me quite abstract and unconnected with a shape. This rough and untidy production is the best I can do towards representing what I see. There was a little difficulty in the performance, because it is only



be, and look to see what number it is. But if asked to multiply 14 × 17 I first go up to the place whereabouts I expect it will be, and am baffled. I do not know where to look. In the coloured parts, it is the place rather than the number that is coloured, and the number is connected with colour because it happens to be in that place. The brightness and darkness may possibly in the lower numbers have some connection with the events of my life, the numbers which correspond to years of my age which were eventful, being as a rule much more distinct. As a child I had great liking for the number six, arising I fancy from a keen desire to be six years old. I had also an excessive love for blue, so perhaps this accounts for the connection between them. N.B.—I learnt arithmetic in a thorough old-fashioned unintelligent style, the first step being to learn to count without the least conception as to what the numbers meant.

The writer of the foregoing has two sisters and a brother. One of the sisters sees numerals in a differently arranged diagram, and the figures themselves are coloured, (1) black, (2) white, (3) yellow, (4) red, (5) greenish yellow, (6) blue, (7) black, (8) red, (9) grey, (0) gold. The other sister has a fainter, but still a (o) gold. The other sister has a rame, decided tendency to ee figures in a mental diagram. It has been variations of shade. The is without colour but has variations of shade. brother has a definite diagram of numbers arranged in a line sloping upwards to the right as far as 120, and absolutely devoid both of colour and variations of No trace of these colour-peculiarities has yet been made out on either the father or the mother's side, but there is a tendency in both father and mother to visualise in diagrams.

The effects of heredity are also strongly marked in the next set of instances, consisting of two families of cousins. A sister in the first family writes:-

never seems on the flat but in a thick, dark grey atmosphere deepening in certain parts, especially where I emerges, and about 20. How I get from 100 to 120 I hardly know, though if I could require these figures a few times without thinking of them on purpose, I should soon notice. About 200 I lose all framework. I do not see the actual figures very distinctly, but what there is of them is distinguished from the dark by a thin whitish tracing. It is the place they take and the shape they make collectively which is invariable. Nothing more definitely takes its place than a person's age. The person is usually there so long as his age is n mind.

Another sister says:-

16. I always see figures ascending in a directly perpendicular line in front of my eye [according to the sketch and memorandum sent in illustration, which it is hardly necessary to reproduce, the I stands opposite to the eye, and the scale reaches vertically up to I,000]. Then all becomes vague, but I know that the thousands and tens of thousands are not in the same perpendicular line, and I believe they turn to the left hand.

A maternal aunt of these ladies "sees figures in a diagram," which has not yet reached me, and the other family that I am now about to mention are the children of a maternal uncle. There are three sisters and a brother who have the same faculty in varying degrees.

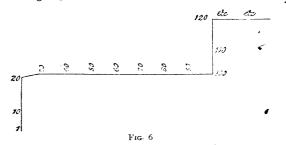
The brother writes from Cambridge :-

17. Numerals are always pictured by ne in a straight line from left to right. They are black, on a ground varying in illumination, which is bright up to 10, then getting very shady from 10 to 20; 20 to 40, bright; 40 to 60, moderate; 60 to 80, shady. Shadiest are from 10 to 20, 60 to 80 or 90, 1,000 to

The millions are in a vague, bright distance to the 2.000. right.

One of the sisters writes:-

18. Figures present themselves to me in lines [as in the annexed diagram]. They are about a quarter of an inch in length,

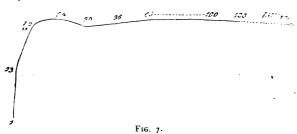


and of ordinary type. They are black on a white ground. 200 generally takes the place of 100 and obliterates it. There is no light or shade, and the picture is invariable.

Another sister gives a picture in which the numbers form a vertical line from 1, opposite to the eye, up to 100, at which point the scale appears to recede from her.

The third sister writes:-

19. Figures always stand out distinctly in Arabic numerals; they are black on a white ground, of this size [the specimen was



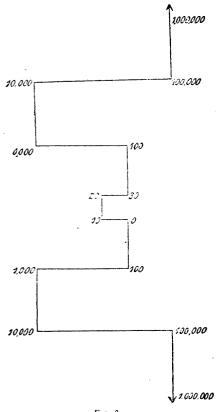
clear and round, and in rather large ordinary handwriting], but the numeral 19 is smaller than the rest.

It is curious that the lines of most of the diagrams I have thus far given should be so feeble and, to appearance, wandering, although as a matter of fact they are firmly fixed. Artists speak of the "leading lines" in a picture, and commend pictures in which the leading lines are graceful. I have little doubt that one of the reasons why minds vary in artistic power is that the leading channels in the blank schedules of their minds vary in character. I should expect that natural artists might be found whose habit was to visualise numerals not in shaky lines, but in bold and beautiful curves. In the instances I am about to give, especially in the first of them, there is more tendency to geometric precision, and I should be most curious to learn (by actual and careful test) whether or no such cases are generally correlated with a true eye to straightness, squareness, and symmetry.

In the following example the numbers are not associated with visual figures, but with points on an ascending and descending scale, which is a pure line having neither breadth nor colour. It is described as perfectly flexible and extensible, much, I suppose, as if it were printed on a strip of india-rubber sheeting, and it is applicable to the measurement of large distances or small ones, to fractions, and to straight lines or curves. A very curious description is given in detail, which I will not here reproduce, of the way in which the scale is used in mental arithmetic. The writer adds:—

20. The accompanying figure lies in a vertical plane, and is the picture seen in counting. The zero point never moves, it is in my mind; it is that point of space known as "here,"

while all other points are outside or "there." When I was a child the zero point began the curve; now it is a fixed point in an infinite circle . . . I have had the curious bending from o to



30 as long as I can remember, and imagine each bend must mark a stage in early calculation. It is absent from the negative side of the scale, which has been added since childhood.

Another correspondent sees figures in a circle, having o at the right hand of its horizontal diameter and 100 at the left hand. Positive numbers are reckoned from 0 to 100 from the right, over the top to the left, and negative numbers the other way. The same takes place with figures between 100 and 200, 200 and 300, &c.

Another correspondent sees them for the most part in a regular row like park palings. The description and sketch are as follows:-

21. As far as 12 the numerals appear to be concealed in black shadow; from 12 to 20 is illuminated space, in which I can distinguish no divisions. This I cannot illustrate, because it is simply eark and light space, but with a tolerably sharp line of division at 12. From 20 to 100 the numerals present themselves as follows, but less distinctly:-

An account is appended of the way in which simple mental arithmetic is effected by this arrangement, which at present I pass over.

I will conclude my list with a statement written by a mathematical astronomer of rapidly rising reputation, whose "practice of working arithmetic" mentioned in the concluding paragraph must be understood to signify "performing masses of laborious calculations":—

22. The numbers 1, 2, 3, 4, &c., are in a straight row, and I

am standing a little on one side. They go away in the distance's so that 100 is the farthest number I can see distinctly. It i dusky grey, and paler near to me; up to 20 it occupies a disproportionate size. There are sorts of woolly lumps at the tens. These pictures are not of such frequent occurrence in my mind as formerly. The practice of working arithmetic has rather expelled them.

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Since the foregoing remarks were first sent to the printer, many additional cases have reached me, which I regret to have no space left to include. One very interesting group consists of three cousins and the daughter of one of them. Another case was brought to my notice by a correspondent; it was published in the Atlantic Monthly, February, 1873, p. 199, with an accompanying diagram, and is signed by Miss H. R. Hudson. I have little doubt that many allusions to the faculty of visualising numerals in diagrammatic and coloured shapes might be found to exist scattered here and there in various books.

Of the many results to be drawn from the foregoing extracts, I do not at present care to dwell upon more than these. In the first place I am sure that all will agree with me in saying that the descriptions bear evident marks of careful and trustworthy observation. In the second place, although they refer to characteristics which the majority of my readers may not possess, their language is sufficiently clear to convey a good idea of what is meant to be conveyed. In the third place, these independent statements powerfully corroborate and explain one another. Therefore, although philosophers may have written to show the impossibility of our discovering what goes on in the minds of others, I maintain an opposite opinion. I do not see why the report of a person upon his own mind should not be as intelligible and trustworthy as that of a traveller upon a new country, whose landscapes and inhabitants are of a different type to any which we ourselves have seen. It appears to me that inquiries into the mental constitution of other people is a most fertile field for exploration, especially as there is so much in the facts adduced here, as well as elsewhere, to show that original differences in mental constitution are permanent, being little modified by the accidents of education, and that they are strongly hereditary.

I trust, therefore, that the publication of this memoir may prove to be the means of inducing some persons to furnish me with information of the kind I am now seeking. I want to hear of well-marked and properly-authenticated instances of persons who are able to recall, or represent to their imagination, with great vividness, either sights, sounds, smells, or tastes, and to obtain information that may throw light on the peculiarities of the representative faculty in different families and races.

FRANCIS GALTON

42, Rutland Gate, London

ON A MODE OF EXPLAINING THE TRANS-VERSE VIBRATIONS OF LIGHT

THERE has been considerable difficulty in arriving at a satisfactory conception of the means by which the transverse vibrations of light are produced in the ether. In the attempt to surmount this difficulty some have gone so far as to conjecture that this structure of the ether must resemble that of a *solid*; for it was imagined that nothing but such a structure could propagate transverse Yet the supposition of the ether being anything like a solid appears to be in direct antagonism to the evidence of our senses; for we move about so freely in this "solid" as to be unconscious even of its existence.

My object here is to direct attention more especially to a suggestion thrown out by the late Prof. Clerk Maxwell in regard to this point. This suggestion is contained in the article, "Ether," in the new edition of the "Encyclo-pædia Britannica," in connection with a notice of a theory of the constitution of the ether (considered in special relation to the problem of gravitation) by the present writer, and published in the Philosophical Magazine for September and November, 1877, and February, 1878. After referring to the fact that the present writer "has supposed that the ether is like a gas whose molecules very rarely interfere with each other, so that their mean path is far greater than any planetary distances," Prof. Maxwell continues as follows:

"He has not investigated the properties of such a medium with any degree of completeness, but it is easy to see that we might form a theory in which the molecules 1 [atoms of ether] never interfere with each other's motion of translation, but travel in all directions with the velocity of light; and if we further suppose that vibrating bodies have the power of impressing on these atoms of ether some vector property (such as rotation about an axis) which does not interfere with their motion of translation, and which is then carried along by the atoms of ether, and if the alternation of the average value of this vector for all the atoms of ether within an element of volume be the process which we call light, then the equations which express this average will be of the same form as that which expresses the displacement in the ordinary

theory.'

There is one point in the above suggestion I would briefly remark upon, viz., the supposition made by Prof. Maxwell that the atoms of ether "never interfere with each other's motion of translation" [i.e., never encounter each other]. This supposition seems to have been called for by the fact previously mentioned in the same article ("Encyc. Brit.," p. 572), viz., that "the ether transmits transverse vibrations to very great distances without sensible loss of energy by dissipation," whereas it is contended that if the ether atoms encountered each other (frequently at least), "the energy of the regular vibrations would be frittered away into that of the irregular agitation which we call heat." But I would venture to suggest that, as we have no proof that no dissipation whatever of the energy of light takes place in long distances (but perhaps even some indication to the contrary), it would appear evident that no necessity really exists for supposing that the atoms of ether never interfere with each other's motion of translation. I think it will be admitted as a reasonable conclusion that so long as the dissipation of the energy (of the light) attendant on the mutual encounters of the ether atoms is no greater than observation allows us to suppose it to be, all conditions are satisfied. Moreover, it would seem that to suppose the ether atoms never to interfere with each other's motion of translation would be equivalent to assuming that their mean path is indefinitely great, which appears to involve the assumption that the atoms have no finite size or dimensions, which would put a difficulty in the way of a satisfactory or consistent conception of matter. On this ground I would therefore suggest that the atomsof ether may be considered to have a reasonably long free path [which may be conceived as great as we please, by simply conceiving the atoms small, and thus the dissipation of the energy of the light may be reduced within the limits required by observation. This does not alter in the least in its essential details the above suggestion by Prof. Maxwell as to the mode of production of the transverse vibrations of light, which I would accordingly enlarge upon and elaborate somewhat here (in connection with the special structure of gross matter required by the physical theory of gravity). First it is important to observe that many observed facts lead us to infer that gross matter (probably the molecules 2 themselves) possesses a more or less open structure (or possesses a high degree of porosity). The transparency of some bodies, the free passage of the magnetic disturbance through all bodies,

¹ I merely substitute "atoms of ether" in the above passage for "molecules," to avoid any possible ambiguity, as the word "molecules" is often applied to the parts of gross matter.

² This is also in harmony with the modern theory of vortex-atoms.

3

The nearer the form and habits of man in his most primitive stage resembled those of the apes, the more in all probability would his habitat or range have been identical with theirs. Therefore an examination of miocene or early pliocene deposits along this line and its diverging branches would scarcely be unattended with success in producing many fossil remains of very primitive or Simian man.

I trust I have said enough to indicate the direction which inquiry ought to take as far as present evidence goes, and I hope that a gigantic combined effort may ere long be made by all naturalists and all lovers of truth to attempt in a downright earnest manner the solution of this great question of the origin of

W. S. DUNCAN

The Stone in the Nest of the Swallow

Would any of your readers be kind enough to give me some information about the origin of the fable to which Longfellow refers in the following passage of his "Evangeline," Part I., at the end :-

Oft in the barns they climbed to the populous nests on the rafters, Seeking with eager eyes that wondrous stone, which the swallow Brings from the shore of the sea to restore the sight of its fledglings; Lucky was he who found that stone in the nest of the swallow!" Leiden, March 19 P. P. C. HOEK

Carnivorous Wasps

SIR DAVID WEDDERBURN's inquiry (NATURE, vol. xxi. p. 417) reminds me of my experience on this subject. Many years ago I was examining an apple-tree, when a wasp alighted on a leaf which formed a caterpillar's nest neatly rolled up. wasp examined both ends, and finding them closed, it soon clipped a hole in the leaf at one end of the nest about one-eighth of an inch in diameter. It then went to the other end and made a noise which frightened the caterpillar, which came rushing out at the hole. It was immediately seized by the wasp, who, finding it too large to carry off at once, cut it in two and went off with his ame. I waited a little, and saw the wasp come back for the other half, with which it also flew away.

After witnessing such evidence of intelligence I have had a great respect for wasps, and gave orders to my gardeners never

to destroy one.

I gained some further evidence of their carnivorous taste when I once took my children to Switzerland for a holiday, and on a butter-fly hunting expedition. We had spread out the day's find in the evening, and next morning I placed the boards in the sun to dry. On looking at them some hours later I found nearly all the todies gone, only the thorax and wings left; and while examining them a wasp alighted on the board, and I soon proved that he was the culprit.

I have no doubt that wasps are most serviceable to gardeners by destroying caterpillars. R. S. NEWALL

March 21

Intellect in Brutes

Some time since I observed the following conduct of two spiders, which will show how they sometimes overcome diffi-culties in the way of capturing their prey. A rather large housespider had its web in the corner of a room, and during the summer it feasted upon the insects that were unlucky enough to be caught. One evening I noticed a large diptercus insect strike the web; the spider dated out and succeeded in fastening one foot of the fly. The spider then kept running back and forth, attaching a thread to a wing, then to a leg, which was soon broken by the violent efforts of the fly to release itself. The spider worked without ceasing for over half an hour to secure its victim; it then quitted operations, and retired to a distant corner of its web. After seeming to reflect for a while what was test to do, it left the web, went up the wall eight or ten inches distant, and entered a crack in the ceiling. I su posed at the time that the spider had been injured in the scuffle, but what was my surprise after a few moments to see the spider coming back, and close behind another followed; the two went on the web near the centre, and stopped side by side, apparently consulting as to the best mode of attack. Then at the same instant both spiders darted upon the insect, one towards the head, the other towards the tail. So rapid were their movements 1 could hardly follow them. In a short time the insect was securely fastened. Both spiders then returned to the centre of the web. Soon after the friendly spider went to the crack in the ceiling, while the other enjoyed the feast alone.

North Manchester, Indiana, U.S., February 25

Diatoms in the London Clay

Your correspondent, Mr. W. H. Shrubsole, inquires where sections may be seen in the lower part of the London clay. He will find a good exposure in a brick-yard, half a mile south-west of Roydon Station on the Great Eastern Railway; in another at Hadham Ford, on the Buntingford branch line, and several in the part of the London clay may be seen, resting upon sands, or loams, of the Reading series. Upon direct application, or otherwise, I shall be happy to supply Mr. Shrubsole with further information. W. H. PENNING

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VISUALISED NUMERALS

SINCE I addressed a preliminary memoir to you on this subject, so much curious matter has reached me that I trust you will permit me to state my views afresh, and to deduce some inferences. Many of my readers do not and cannot visualise, and few have the habit in a pronounced degree. I must, however, beg them not to consider their own minds as identical with those of every other sane and healthy person. Psychologists ought to inquire into the mental habits of other men with as little prejudice as if they were inquiring into those of animals of different species to their own, and should be prepared to find much in many cases that is

quite unlike their own personal experience.

Persons who have the tendency to use mental pictures as the symbols with which they carry on their processes of thought, do so especially in the case of numerals. Thus, when they think of "six," the figure "6" arises before the mind's eye more readily and vividly than the sound "six" echoes in their mind's ear, or than any other perception of that numeral manifests itself. Now the peculiarity that I accidentally found out is this, that about one out of every thirty males, or fifteen females, not only visualise their numerals in this way, but also invariably assign to each of them a definite place in their mental field of view, where it seems to have a home. Thus 6 may always lie low down to the left, 7 may be found a little higher and more to the front, and so on. It follows that whenever these persons think of a series of numbers, as 1, 2, 3, 4, 5, &c., they always appear to the mind's eye as ranged in a definite pattern or "form." This form is stated in all cases to have been in existence at the farthest period to which recollection goes back, though in many cases it has insensibly grown until it included the higher numbers and even negative values. It is usually of a rambling irregular shape, and though constant for the same person, it differs very greatly in different persons. It may consist of a row or rows of faintly marked figures, suspended in the air or lying on a hazy ground, and when the mental eye travels along the row, each as it is looked at in succession becomes for the moment vivid. Or it may consist of a faint line with nothing on it, along which the eye is wont to travel until it reaches the place where the figure it wants is known to reside, and then the figure starts into sight. Or it may be a haze penetrated by faint lines. Cr there may be no figures at all in the line, but only dots denoting position. The planes on which the forms lie slope in some cases up to the heavens, in others down to an immeasurable abyes. They often start a little below the level of the eye and rise gently upwards, reminding one of what the appearance of objects on a table would be to a child whose head hardly overtopped it. All these forms can be drawn in a way more or less satisfactory to those who see them, and I have now received nearly eighty drawings, in about

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equal proportions from either sex. I exhibited copies of fifty-four of them (made by a camera lucida) at the Anthropological Institute on Tuesday, March 9, when I read a paper on the subject. The meeting was attended by several of my correspondents, who are well known in the scientific world, and who explained to the meeting their respective forms. They were Mr. George Bidder, Q.C., the Rev. G. Henslow, Mr. Roget, Mr. Schuster, F.R.S., Mr. B. Woodd Smith, and Col. Yule, C.B. Two of these, namely, Mr. Henslow and Mr. Schuster, see the forms objectively; they can point to the direction in which at any moment any particular figure appears to them to lie, and when they move their eyes the form moves too. In the other four cases the close co-ordination between brain and eye does not exist, and their images appear, in a sort of dreamland having no strict relation with external space. The form of each observer is quite unserviceable to the rest, having no meaning except to himself.

The language employed by persons in respect to some The language employed by persons in respect to some of the features of these forms is apt to be very similar. Phrases are frequently met with, such as "Ever since childhood I have always seen . . ." "I cannot account for their origin in any way;" "It is perfectly independent of the will." I have verbally questioned a great many acquaintances whether they see numerals in any particular way. They usually say No; they ask what I mean, then profess inability to understand my object, and evidently think it some nonsensical fancy. But I get my reward in the proportion of cases I have mentioned. I have already become familiar with the quick look of intelligence on these occasions, and with the reply in words denoting that the right chord had been struck. Then the details are poured forth. I am frequently told how the habit used to be mentioned to relatives, but was ridiculed, and had ceased to be spoken about; or again, how some particular brother or sister had the same habit, but that one only, and so forth. The more I follow up the inquiries, the more the accuracy of the first replies becomes evident; thus, I ask for fresh sketches, and they correspond to the first. The general result is, that these statements bear all the marks one could expect of being the reports of what is clearly seen and what the writer is anxious to describe exactly. Among my foreign correspondents whose names are well known to the scientific world, and whom I am permitted to quote, are M. Antoine d'Abbadie, the traveller, and Member of the Institute, and Baron von Osten Sacken, the Russian entomologist.

Now for the results. These forms (as distinguished from the figures now seen upon them) are survivals of a very early mental stage, and must have originated before the child learnt his letters. There is no nursery book or diagram that could suggest their fantastic shapes. Their very variety shows them to be derived from no common origin. They frequently turn with a left-handed twist, which written and printed things do not. They are more archaic than the alphabetical and historical forms used by the same persons, for these bear evident marks of their origin. The clock face has little or nothing to do with them, for its influence can only be traced in three cases. I believe the forms to have been mnemonic diagrams, invented by the children when they were learning to count verbally, the sounds of the successive numerals being associated with the successive points of the form. Also, that when the children began to read, the visual symbols of the numerals quickly supplanted the verbal ones, and established themselves permanently in their place. On this supposition we possess in these numerical forms a representation of the route along which the attention naturally travels in the mental field of view of the child. It is entirely the child's own way of working, and therefore true to his nature; and being natural, it persists through life and offers itself in the adult for our examination.

The characteristic run of the lines in each form has

some general similarity to that of the correspondent's hand-writing, but it must testify more directly to his mental peculiarities than the latter. The form shows the ways that the mind most likes to travel by, but the hand-writing is a compromise between what the writer desires to produce under the joint guidance of a natural fancy, of education and of fashion, with what the muscles of the hand can most easily effect. These forms or natural lines of thought are, I presume, analogous to those that instinctively prompt each species of animal to make his lair, burrow, nest, or other piece of domestic architecture, on an identical plan, with trifling individual variations, and that prompts gregarious animals to group themselves always in the same sort of array. In these numerical forms we find real "psychograms."

One of the most obvious facts common to them is the curious proof they afford of the perplexity caused by our barbarous nomenclature of the numerals. We say "ten," "eleven," "fifteen," &c., when we see "one-nought," "one-one," "one-five," &c., and other civilised nations are as bad or worse than ourselves, as the French with their "soixante quinze." The way in which the perplexity is shown is by the wriggles and twists in the forms at 10 and 12 and by the exceptional length of the 'teens. It is not easy to describe in a few words what is so variously pourtrayed, but the general effect on looking at my collection is most striking. It is really painful to think of the vast amount of petty difficulty to the existence of which this indisputable testimony is given. The difficulty does not cease with childhood, else the twists would have been smoothed away, and I am sure from trials on myself that I for my part still feel it much. I can dictate more easily by saying on-one, on-two, &c., and I can write and sum from dictation much more quickly when some such plan is used. It should be adopted by those who want to remove as much friction as possible from their brainwork. I have little doubt that the conflict between our language and our notation is a serious though unsuspected hindrance to the ready establishment of decimal weights and measures.

I find from inquiries made for me at schools that young people see forms more commonly than adults, but that their forms are less developed and sure. I conclude that where they are vivid and serviceable they are much used, and insensibly grow in vividness, in definition, and in automatic character. Otherwise they decay from disuse and become forgotten. Hence arises the rather sharp division between the seers and non-seers in adult life.

I am still desirous of more information on this subject, especially concerning children, and on colour associations with figures, letters, and words.

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Francis Galton

THE TELEPHONIC EXCHANGE IN THE UNITED STATES

THE telephone has already become firmly established in America as a medium of daily communication. Eighty-five towns are thus connected, and to the various telephonic companies there are 70,000 subscribers, and the number is rapidly increasing. For some details as to the working of this method of intercommunication we are indebted to our French contemporary La Nature. If we enter the great hall of the central office of the Merchants' Telephone Exchange at 198, Broadway, New York (Fig. 1), we see a series of "Switchmen" engaged in establishing communications among the subscribers. There is a switchman corresponding with one of the subscribers who has called (Fig. 2); further on is another employé engaged in raising the notice signal. In the city, in the subscriber's house or office, is the office telephone, which is set up in a great number of houses; this model is very convenient for business, for it permits of speaking into the mouth-piece placed on the left, of